

DEEPENING OUR ROOTS

Advancing Community Engagement in Higher Education

Pre-conference: Oct 6–7, 2019 | Conference: Oct 8–9, 2019

DENVER, COLORADO



Pre-College Programming Workshop

October 7th, 2019, 8:30 a.m.–4:00 p.m. Cost \$130

Description

The 5th National Pre College and Youth Programming workshop will take place during the Engagement Scholarship Consortium pre conference sessions. Postsecondary institutions serve a valuable role in communities, not only by educating college students, but also by providing a wide range of youth programming and access to universities. This workshop will explore ways in which universities and institutions, through youth programs, have had an impact on Pre-College students. This one day professional development workshop brings the Pre-College conversation to a national level, through continued discussion of new practices in working with Pre-College students on College Campuses. **Exciting additions this year – all participants will receive an autographed copy of a new practitioner’s handbook from presenting authors.**

Who Should Attend

- Postsecondary education administrators, faculty, staff and graduate students
- Program Directors and Coordinators (GEAR UP, Upward Bound, Trios and alike programs)
- Pre-College Offices, or alike programs within high education settings
- K-12 teachers, counselors and administrators
- Community representatives interested in the role of Pre-College and youth development programs at institutions of higher education.

Discussion Threads

- Pre-College Programming in Higher Education
- Youth Safety on College Campuses
- Registration Systems & Resources
- Community Programs & Connections
- Evaluation – Data & Metrics

Take Away

- All participants will receive a workbook, training materials and, for the first time, an all-new practitioners handbook to continue advancing their knowledge and skills.

DEEPENING OUR ROOTS

Advancing Community Engagement in Higher Education

Pre-conference: Oct 6–7, 2019 | Conference: Oct 8–9, 2019

DENVER, COLORADO



Pre-College Programming Workshop

October 7th, 2019, 8:30 a.m.–4:00 p.m. Cost \$130

Session Description & Overview

Perspectives on Pre-College Programming: Introducing the Newest Publication in the Field

This interactive session will use relevant and current pre-college topics from a new publication to facilitate thoughtful discussions about the current state of the field and where it is going. The new book, “Pre-College Programming in Higher Education: The Evolution of a Movement” is the first-ever book published for the field of pre-college programming and it offers perspective and expertise from 16 different authors across the country. This session will prompt critical thinking about topics such as access, inclusion, outreach, compliance and more. Participants will be the first in the country to receive an autographed copy of this new book – included as part of this workshop.

Protecting Minors in Our Care: Key Considerations and Best Practices for Promoting a Safe Learning Environment

Colleges and Universities that serve children in youth and pre-college programs are presented with the unique and crucial responsibility to provide a safe environment for their program participants. Environmental risks, threats of active violence, and the pervasive recurrence of child maltreatment in our communities are among the various hazards that confront youth-serving organizations. This session focuses on identifying emerging areas of focus for youth protection in higher education. Participants will discuss strategies, partnerships, and resources that can help Colleges and Universities to promote safety in their youth and pre-college programs.

Utilizing University Student Information Systems for Pre-College Outreach

This session will explore the ways that Michigan Technological University uses a twist on the undergraduate admissions application and enrollment process as a platform for K-12 outreach participants. Through strategic use of the existing registration and reporting tools used by Admissions, several of the flagship outreach offices at Michigan Tech are able to create full student profiles for students that persist from as young as middle school, through the recruitment phase, all the way through when they enroll as a first-year college student - and beyond. The session will look at Admissions recruit tracking, summer program enrollment and reporting, transportation, roommate requests, and more creative ways to leverage existing processes for academic outreach programs.

Colorado State University: The Access Center

The Access Center at Colorado State University provides educational access to underrepresented populations (first generation, low-income, ethnically and racially diverse and non-traditionally aged) through quality services and programs. This mission is most important because of the influence it has on its participants and their lives.

The Access Center is made up of four federally funded Trio Programs (Upward Bound 1 and 2, Talent Search and the Educational Opportunity Center) and five university-funded programs (ReachOut, Alliance Partnership, Dream Project, Lorenzo de Zavala Youth Legislative Session and the Bridge Scholars Program).

Perspectives on Pre-College Programming: Introducing the Newest Publication in the Field



Dr. Christopher W. Tremblay is Director of External Engagement for the Michigan College Access Network (MCAN). Most recently, his work at Michigan State University's Gifted and Talented Education (GATE) focused on studying the Pre-College phenomenon, serving on a Task Force for the Pre-College Program Directors group, and developing "preparing for college" programming for gifted students. He previously worked at the University of Wisconsin-Superior, Western Michigan University, the University of Michigan-Dearborn, and Gannon University in various leadership roles. He was instrumental in establishing the Office of Pre-College Programming at Western Michigan University in 2016. Tremblay earned both his bachelor's and master's degrees from Western Michigan University. He has a doctor of education in educational leadership from the University of Michigan-Dearborn. His dissertation was a study of graduate certificate programs in college admissions counseling. He has published articles in four journals: *College & University*, the *Journal of College Admission*, *Journal of*

College Orientation and Transition and the *Journal of Intergroup Relations*. Tremblay serves as co-editor of the *Journal of College Access*. He has presented at more than 75 association conferences nationally and internationally. He is the inventor of the admissions-based card game, *Getting In* and serves as an Independent Educational Consultant for Estrela Consulting.



Dr. Susan Sheth is the Director of Gifted and Talented Education at MSU. Prior to her time at MSU, Susan taught communications at the University of Michigan for 12 years before pursuing gifted education. Her pursuits for the gifted include creating more opportunities, building stronger educational curricula, and identification of gifted students. Susan received her Ph.D. from the University of Toledo in Curriculum and Instruction of Gifted Education.

Sheth is currently the president of the Michigan Association for Gifted Children and the Northwestern University's Midwest Academic Talent Search Program liaison for southeast and mid-Michigan.

Her goals at GATE include offering gifted programming for underserved populations and expanding opportunities throughout the state of Michigan. Since joining MSU, some notable additions to GATE include hosting the Michigan Association for Gifted Children state conference and collaborating with the MSU Osteopathic Hospital to create a Future DOCs-GATE summer program for middle school students, as well as expanding academic year programs into southeast Michigan. She created GUPPY (Gifted University for Parents and Precocious Youth) in which parents and young gifted students may participate in on-campus learning, and beginning in 2018, GATE programs will include summer program options for students in grades 3rd through 10th. This expansion is the largest in GATE history and is in response to earlier identification of gifted students and the demand by parents for accelerated and peer opportunities for their children.

Susan has recently presented locally at the Michigan Association for Gifted Children and nationally at the National Association for Gifted Children, Lilly Teaching Conference and the Engagement Scholarship Consortium Pre-College Pre-Conference Workshop.

Protecting Minors in Our Care: Key Considerations and Best Practices for Promoting a Safe Learning Environment



David Chupak is the Director of Youth Programs: Registration, Safety Assurance, and Education at Michigan State University. Appointed in November 2017, he is responsible for promoting youth program compliance with the University's policies, providing training and development related to creating a safe learning environment, and communicating relevant MSU policies, best practices, and tools to MSU Youth Program directors. David earned his B.S.Ed. in Integrated Language Arts from Kent State University and his M.A.Ed. in Student Affairs Administration from Michigan State University.

Utilizing University Student Information Systems for Pre-College Outreach



Liz Fujita is currently an Assistant Director in the Center for Pre-College Outreach at Michigan Technological University. Her work at the CPCO primarily consists of managing Summer Youth Programs: academic, STEM-focused summer experiences for 6-11th grade students. SYP welcomes over 1,100 young people from across the nation and world each summer. She also has experience managing local outreach events, administering Michigan Tech's branch of the MI GEAR UP program, and assisting with national Mind Trekkers STEM roadshow events. Liz holds a dual B.S. from Michigan Tech in Mathematical Sciences and Social Sciences; she also recently earned her EdM through the University of Illinois, focused on Global Studies in Education.

Colorado University: The Access Center



Herman Shelton currently serves as the Executive Director of the Access Center in the Division of Enrollment and Access at CSU. In this role, Herman provides direct oversight for several educational access and outreach programs including: the Educational Opportunity Center, Educational Talent Search, Upward Bound, Reach Out, Dream Project, The Alliance Partnership, Community for Excellence Partnership Engagement and Development, and the Bridge Scholars Program. Herman's dedication to providing equitable access to education for historically underrepresented populations is rooted in his own educational journey as a first generation college student, as well as his deep commitment to social justice. In 2007, Herman established the first Upward Bound program at Social Justice High School on the southwest side of Chicago, Illinois. He earned his Master's degree in Social Justice Education from the University of Massachusetts/Amherst in 2003.

Pre-College Programming Conference M.C. – Evaluations & Data



Kari Storm earned her B.S. in Biological Sciences from Lyman Briggs College, at Michigan State University. She is currently completing her M.S.E.d. in Instructional Design & Technology at Bowling Green State University's College of Technology, Architecture and Applied Engineering. She then went on to work for Michigan State's College of Veterinary Medicine as their Outreach Coordinator for the Vetward Bound Program from 2009 – 2016. There she directed K-16 programming which included 14 after-school science clubs in Lansing Michigan. During summer months Kari co-facilitated a seven week residential internship for 60 college undergraduates interested in pursuing a career in veterinary medicine and related fields. Additionally, she coordinated a

traveling educational exhibit that was displayed at county fairs throughout Michigan. The exhibit promoted a universal relationship between public health and veterinary medicine. In December of 2016 Kari started as the Summer Academic & Youth Program Coordinator at Bowling Green State University. Working across campus departments to develop and strengthen pipeline programs, summer academies and camps for future students at BGSU. Over the course of two summers Kari increased the number of academic summer camps from 3 to 18. In addition to supporting the summer academic camps on campus Kari initiated the first Bowling Green State University Pre College Programs forum bringing together program directors and coordinators who facilitate and lead programs with Pre-College students on campus.